

R3057

Sub. Code

743201

**M.Ed. (Special Education) DEGREE EXAMINATION,
APRIL – 2025**

Second Semester

Visual Impairment

CURRICULUM DESIGN AND DEVELOPMENT

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective questions by choosing
the correct option.

1. Philosophical foundation of curriculum is concerned with
(CO1, K1)
(a) Ideas (b) Economy
(c) History (d) Content
2. The model of curriculum could not move above
elementary stage is _____curriculum (CO1, K1)
(a) Subject (b) Activity
(c) Core (d) Hidden
3. Hidden curriculum is in the (CO2, K1)
(a) Text book
(b) Hands of the teacher
(c) Reference books
(d) Multi media

4. When two or more methods are combined, it is known as?
(CO2, K1)
(a) Eclectic method (b) Analytic method
(c) Synthetic method (d) Multisensory method
5. The process of organizing a course's content, teaching methods, assessment and evaluation in a logical structure is known as
(CO3, K1)
(a) Curriculum Development
(b) Curriculum Transaction
(c) Curriculum Design
(d) Curriculum Differentiation
6. Learning as a social process and that knowledge is created through interactions with others is referred as
(CO3, K1)
(a) Social change (b) Social Movement
(c) Social Reform (d) Social construct
7. Provision of latest knowledge has to be given to the students through appropriate
(CO4, K2)
(a) Curriculum (b) Evaluation
(c) Transactions (d) Guidance
8. Effectiveness of curriculum is determined by (CO4, K1)
(a) Evaluation (b) Objective
(c) Design (d) Method
9. Curriculum organization used for different concepts at the same class is
(CO5, K2)
(a) Horizontal (b) Vertical
(c) Critical (d) Logical
10. The second stage of need assessment in curriculum development is
(CO5, K1)
(a) Identifying the needs
(b) Analysis of outcome
(c) Analysing the data
(d) Identifying what is to be assessed

Part B

(5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Discuss about the Curriculum's nature. (CO1, K2)

Or

- (b) Elucidate the curriculum's psychological foundations. (CO1, K2)

12. (a) Explain how the Ecological approach of curriculum development considers the needs of the students. (CO2, K4)

Or

- (b) Explicate the importance of Developmental approach. (CO2, K3)

13. (a) How does Social Constructivism apply to curriculum? (CO3, K6)

Or

- (b) Differentiate between Curriculum Design and Curriculum development. (CO3, K5)

14. (a) Planning is important for Curriculum Transaction. Justify. (CO4, K6)

Or

- (b) Evaluate the importance of Curriculum Differentiation with suitable illustrations. (CO4, K5)

15. (a) Enlighten the advantages of Collaborative Curriculum. (CO5, K3)

Or

- (b) State the different modes of assessment in Curriculum. (CO5, K2)

Part C

(5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Describe the Principles of Curriculum Transaction. (CO1, K3)

Or

- (b) Explain the fundamentals of curriculum development based on Activity and Skill. (CO1, K3)

17. (a) Explain the approach which combines different elements from various curriculum models. (CO2, K3)

Or

- (b) Analyse the purpose of Expanded Core Curriculum and explain its uses in Special Education. (CO2, K5)

18. (a) Critically examine the significance of various theories of Curriculum Development. (CO3, K5)

Or

- (b) Elucidate the principles of Universal Design for Learning in Curriculum Development. (CO3, K5)

19. (a) Discuss the necessary skills required in adaptations of materials and instructions in curriculum transaction. (CO4, K4)

Or

- (b) Discuss the significance of pedagogical theories in curriculum transaction. (CO4, K4)

20. (a) Organization of learning opportunities for diverse needs is necessary — Justify. (CO5, K6)

Or

- (b) Explain any two modern curriculum trends to enhance student learning experience. (CO5, K1)

R3058

Sub. Code

743202

**M.Ed., Special Education DEGREE EXAMINATION,
APRIL – 2025**

Second Semester

Visual Impairment

**ADULTHOOD AND FAMILY ISSUES OF CHILDREN
WITH VISUAL IMPAIRMENT**

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the questions by choosing
the correct option.

1. For successful inclusion of students with visual impairment, which of the following becomes a barrier
(CO1, K1)
 - (a) Electronically formatted lecture notes
 - (b) Audio taped lectures
 - (c) Tactical models of graphics materials
 - (d) Written descriptions and diagrams
2. Which of the following practice will be helpful in ensuring successful inclusion of students with visual impairment?
(CO1, K2)
 - (a) Books with small print and pictures
 - (b) Use of sign language by teacher and peers
 - (c) Use of tactile and embossed materials
 - (d) Written instructions on the board

3. Which is the special equipment for teaching blind?
(CO2, K1)
- (a) Brail Lipi
 - (b) Speech therapy
 - (c) Trained teacher
 - (d) None of these
4. Which one is new type of disability according to Disabilities bill-2016?
(CO2, K1)
- (a) Visually handicapped
 - (b) Hearing impairment
 - (c) Loco-motor disability
 - (d) Acid attack victim
5. Rehabilitation measures can be classified into distinct groups of
(CO3, K1)
- (a) Physical rehabilitation
 - (b) Educational Rehabilitation
 - (c) Economic Rehabilitation
 - (d) All of the above
6. RTE Act stands for
(CO3, K1)
- (a) Reversal Training Education
 - (b) Right to Education
 - (c) Remote Training Education
 - (d) All of the above

7. One of the Principles of inclusive education is (CO4, K1)
- (a) Promote equality and opportunity
 - (b) Psychological intervention
 - (c) Unhealthy learning environment
 - (d) All of the above
8. The use of Assistive Technology (CO4, K2)
- (a) Assistive technology remove disability completely
 - (b) Disabled person can perform functions with assistance
 - (c) Both of these
 - (d) Non of these
9. What is social counseling? (CO5, K2)
- (a) Training people
 - (b) Social influence
 - (c) Intervention based on group and role of an individual in group
 - (d) None of these
10. RCI Act was enacted on (CO5, K1)
- (a) 1992
 - (b) 1982
 - (c) 1972
 - (d) 1962

Part B

(5 × 5 = 25)

Answer **all** the questions in not more than 500 words each.

11. (a) Describe in detail about parenting styles and its implications. (CO1, K4)

Or

- (b) Explain in detail about the barriers encountered by the girls with visual impairment. (CO1, K4)
12. (a) Analyze the importance of family support for the upbringing of visually challenged child. (CO2, K5)

Or

- (b) Elucidate some tips to make life easier for visually impaired child at school. (CO2, K4)
13. (a) Reveal some tips to make life easier for visually impaired child at home. (CO3, K4)

Or

- (b) Explain the parts of transition plan. (CO3, K2)
14. (a) How visual impairment affect daily life? (CO3, K3)

Or

- (b) Write a note on: ADIP Scheme and NHFDC scheme. (CO4, K3)

15. (a) Describe the steps in developing IFSP. (CO5, K2)

Or

- (b) List the government schemes available for children with disabilities. (CO5, K3)

Part C (5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Enlist the factors that influence transition and describe how you will support transition. (CO1, K4)

Or

- (b) Explain the challenges faced by visually impaired in independent living. (CO1, K5)

17. (a) Describe meaning and definition of Individualized Transition plan(ITP). (CO2, K5)

Or

- (b) Discuss the need, scope and status of higher education of persons with visual impairment. (CO2, K5)

18. (a) Elucidate the important life skills training needed for visually challenged students. (CO3, K5)

Or

- (b) As a special educator how you will create physically accessible environment to accommodate visually challenged at school. (CO3, K5)

19. (a) Explain the concept and objectives of family support services. (CO4, K2)

Or

- (b) Elaborate the components of family support services and its needs. (CO4, K4)

20. (a) Explain any two state or central schemes available or preschool to higher secondary school students with disabilities and explain their features. (CO5, K4)

Or

- (b) Tabulate the concession and other facilities available for children with visual impairment. (CO5, K3)

R3059

Sub. Code

743203

**M.Ed. (Special Education) DEGREE EXAMINATION,
APRIL – 2025**

Second Semester

Visual Impairment

**APPLICATION OF ADVANCED TECHNOLOGY TO
PERSONS WITH VISUAL IMPAIRMENT**

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the objective questions by choosing the
correct option.

1. The primary goal of Technology Education at school level is to develop (CO1, K1)
 - (a) Students behavior
 - (b) Technological literacy
 - (c) Teaching learning process
 - (d) Overall performance
2. Computer Screen Reading Technology is an effective way of learning for _____. (CO1, K2)
 - (a) Slow learner
 - (b) Visual impaired learner
 - (c) Hearing impaired learner
 - (d) Mentally retarded learner

3. _____ type of curriculum emphasizes learning through touch and tactile materials for visually impaired students. (CO2, K1)
- (a) Auditory curriculum
 - (b) Kinesthetic curriculum
 - (c) Tactile curriculum
 - (d) Speech curriculum
4. Which of the following is NOT an effective pedagogical strategy for the inclusion of students with severe visual impairment? (CO2, K1)
- (a) Speaking clearly and explicitly
 - (b) Three dimensional maps and charts
 - (c) Felt books and felt boards
 - (d) Use of computers to give visual representations
5. What pedagogical provisions should a teacher make for a student with visual impairment (CO3, K1)
- (a) Use a lot of fine print material
 - (b) Give a of verbal cues to create opportunities to imagine
 - (c) Give a lot of visual demonstrations
 - (d) Do a lot of blackboard work
6. Which assistive technology device can reduce glare on the printed page to make it easier to read for visually impaired students? (CO3, K1)
- (a) Markers with various size tips
 - (b) Nite writer pens with built-in-lights
 - (c) Colored transparency or acetate film
 - (d) Full page writing guides placed over paper

7. All of the following are examples of assistive technology except (CO4, K2)
- (a) A large-print book
 - (b) A magnifying computer screen
 - (c) A speech synthesizer
 - (d) A supplement to a text book
8. Hand magnifier are prescribed for (CO4, K1)
- (a) Distant correction
 - (b) Field expansion
 - (c) For looking far objects
 - (d) For doing near vision tasks
9. Software 'JAWS' stands for (CO5, K2)
- (a) Job work speedily
 - (b) Job Access with Speech
 - (c) Job and work with speech
 - (d) Job Accessibility with skype
10. You are given task to instruct the student on using a telescope. Which of the following order of the steps are correct (CO5, K2)
- (a) Focusing, localization, spotting, tracing, scanning
 - (b) Localization, focusing, spotting, tracking, scanning
 - (c) Spotting, tracing, tracking, localization, focusing, scanning
 - (d) Localization, focusing, spotting, tracing, tracking, scanning

Part B

(5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Brief the scope of Educational Technology with reference to the visually impaired. (CO1, K2)

Or

- (b) Tabulate the features of Educational Technology and Technology in Education. (CO1, K2)
12. (a) Define Assistive Technology. And list the different types of assistive devices available for children with visual impairments. (CO2, K2)

Or

- (b) Write a note on Braille Embossers and printers. (CO2, K3)
13. (a) Illustrate various technological devices available for visually challenged to teach mathematics. (CO3, K3)

Or

- (b) Illustrate various technological devices available for visually challenged to teach social sciences. (CO3, K3)
14. (a) Illustrate various technological devices available for visually challenged to teach science. (CO3, K3)

Or

- (b) Write a note on fitness and health devices available for children with visual impairment. (CO4, K3)

15. (a) Describe the various mobility devices available for children with visual impairment. (CO5, K3)

Or

- (b) Justify the basic considerations to be followed in developing adaptive technologies. (CO5, K6)

Part C (5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Enumerate the concept, need and importance of assistive technologies with reference to Indian context. (CO1, K5)

Or

- (b) Examine the role of On-Line libraries and Bookshare in the education rehabilitation of children with visual impairment. (CO1, K5)

17. (a) Elucidate the application of Low vision devices with suitable examples. (CO2, K5)

Or

- (b) Review the adaptations for children with visual impairment that could be made in designing e-classrooms. (CO2, K5)

18. (a) How will you promote community resource mobilization for procurement of assistive devices to children with visual impairment? (CO3, K4)

Or

- (b) Tabulate the assistive devices available for children with disabilities and discuss its advantage and disadvantages. (CO3, K3)

19. (a) Explain the role of technology in addressing the employment barriers for the visually impaired.
(CO4, K5)

Or

- (b) Explain the role of technology in addressing employment barriers for the children with low vision.
(CO3, K5)
20. (a) Evaluate various apps and devices available for visually challenged in making everyday life easier.
(CO5, K5)

Or

- (b) Explain the barriers involved in guiding the parents and students for the provision of assistive technology?
(CO5, K6)
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R3060

Sub. Code

743204

M.Ed. DEGREE EXAMINATION, APRIL – 2025

Second Semester

Special Education (Visual Impairment)

PLANNING AND FINANCING OF EDUCATION

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. The process of developing and implementing strategies to meet the needs of students and society is known as
(CO1, K2)
 - (a) Institutional planning
 - (b) Educational management
 - (c) Educational administration
 - (d) Educational planning
2. The main purpose of institutional planning is (CO1, K2)
 - (a) To improve the school's programs and practices
 - (b) To change in curriculum
 - (c) To enhance teachers efficiency
 - (d) To make institution popular

3. A method that analyses the current and future needs for human resources in education (CO2, K2)
- (a) Man power approach
 - (b) Systems approach
 - (c) Social Demand approach
 - (d) Return of Investment approach
4. Which approach is not often used in education? (CO2, K2)
- (a) Social Demand approach
 - (b) Return of Investment approach
 - (c) Systems approach
 - (d) Man power approach
5. DISE stands for (CO3, K1)
- (a) Data information System for Education
 - (b) Data Information System for Educators
 - (c) District Information System for Employees
 - (d) District Information System for Education
6. The function of _____ is to provide professional and resource support in educational planning and management at all levels of administration. (CO3, K1)
- (a) NCERT
 - (b) NCTE
 - (c) SIEMAT
 - (d) DISE
7. School mapping incorporates _____ dimensions into the educational planning process. (CO4, K4)
- (a) Social and political
 - (b) Social and moral
 - (c) Social and emotional
 - (d) Spatial and democratic

8. Institutional planning must be (CO4, K2)
- (a) Realistic and need based
 - (b) Policy oriented
 - (c) Economic
 - (d) Cost effective
9. Allocation of resources to educational planning is important (CO5, K1)
- (a) To support the changing need of the curriculum
 - (b) To help the deprived people of the society
 - (c) To create employment opportunities
 - (d) To create and implement educational policies
10. The tenacity of Educational finance (CO5, K1)
- (a) To allocate resources to educational programs
 - (b) To evaluate the effectiveness of educational programs
 - (c) To develop educational goals
 - (d) To bring changes in current practices

Part B (5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Identify the concept and nature of Educational planning. (CO1, K3)

Or

- (b) Why educational planning is necessary? How it helps in the development of an educational institution? (CO1, K6)

12. (a) Explicate the effective guiding principles of educational planning. (CO2, K4)

Or

- (b) Discuss the different techniques (goals, needs assessment, objectives, methods and evaluation) of educational planning. (CO2, K3)

13. (a) Analyse the uses of District Level Planning for primary education. (CO3, K5)

Or

- (b) Give a brief note on the functions of Directorate of School Education. (CO3, K2)

14. (a) Mention the characteristics of Institutional Planning. (CO3, K2)

Or

- (b) Present the Institutional structure of SIEMAT. (CO3, K2)

15. (a) Discuss the Economic bases for allocation of resources in Educational Planning. (CO5, K4)

Or

- (b) Describe the concept and need of Educational Finance. (CO5, K2)

Part C

(5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Explain the different types of educational planning based on time, scope and management. (CO1, K3)

Or

- (b) Explicate the various functions of educational planning from district level to institutional level planning. (CO1, K4)
17. (a) Examine the process of Return of Investment approach (how it works, applied and challenges) in educational planning. (CO2, K5)

Or

- (b) Compare and contrast the social demand approach and the manpower approach to educational planning. Highlight the key differences in their objectives, methodologies and outcomes. (CO2, K5)
18. (a) Discuss the recent trends in planning at district level and critically analyse the priorities to be given at central and state levels. (CO3, K6)

Or

- (b) Explain the concepts of macro and micro planning with proper illustration. (CO3, K2)
19. (a) Describe the functions of DISE for planning at schools. (CO4, K2)

Or

- (b) Examine the role of live year plans in Institutional Development. (CO4, K5)

20. (a) Explicate the various sources of Educational Finance and explain why Cost minimisation is necessary in Educational Planning? (CO5, K6)

Or

- (b) Constitutional responsibility in planning and providing education is necessary – Justify the statement. (CO5, K6)
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R3061

Sub. Code

743401

**M.Ed. (Special Education) DEGREE EXAMINATION,
APRIL – 2025.**

Fourth Semester

Visual Impairment

EDUCATIONAL EVALUATION

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the questions by choosing the correct option.

1. Evaluation is a process of (CO1, K1)
 - (a) Qualitative
 - (b) Quantitative
 - (c) Qualitative and quantitative
 - (d) None of the above
2. Which among the following is different from the characteristics of good test (CO4, K1)
 - (a) Reliability (b) Validity
 - (c) Objectivity (d) Aptitude
3. In which type of test the students' performance is compared with other students: (CO4, K2)
 - (a) Objective referenced test
 - (b) Norm-referenced test
 - (c) Criterion-referenced test
 - (d) None of the above

4. Students in a class are asked to assemble various artifacts of their work in a notebook, to demonstrate what they can do for their society. What kind of activity is this? (CO5, K1)
- (a) Essay type assessment
 - (b) Anecdotal records
 - (c) Problem solving assessment
 - (d) Portfolio assessment
5. What is the purpose of formative evaluation? (CO5, K1)
- (a) Check the final status
 - (b) Promotion to next grade
 - (c) Selecting students
 - (d) Monitoring progress of students
6. Kurtosis of a normal distribution curve is (CO5, K1)
- (a) Peakedness
 - (b) Infinity
 - (c) Consistency
 - (d) Similarity
7. Which of the following is indicative of innovations in evaluation at present (CO2, K1)
- (a) Semesterisation system
 - (b) Project based evaluation system
 - (c) Choice based credit system
 - (d) Objective based evaluation
8. Find the median of given set of numbers 2,6,6,8,4,2,7,9 (CO1, K1)
- (a) 6
 - (b) 8
 - (c) 4
 - (d) 5

9. The difference between maximum and minimum values is (CO1, K1)
- (a) Mean (b) Median
(c) Range (d) Mode
10. ICT stands for (CO5, K1)
- (a) Innovations in Computer Technology
(b) Innovations in Communicative Technology
(c) Information and Communication Technology
(d) Information and Computer Technology

Part B (5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Elucidate the need and importance of evaluation in education. (CO3, K2)
- Or
- (b) Brief the principles of evaluation. (CO1, K2)
12. (a) State the advantages and limitations of Interviews and Rating scale. (CO5, K3)
- Or
- (b) Differentiate reliability and validity in evaluation. (CO4, K3)
13. (a) Explain the concept of measurement, assessment and evaluation. (CO1, K2)
- Or
- (b) Brief the adaptations in evaluation required for students with special needs. (CO3, K4)
14. (a) Discuss the scope of evaluation in education. (CO2, K4)
- Or
- (b) How does role play help in educational evaluation? (CO5, K4)

15. (a) Explain the merits and demerits of online and open book examination. (CO5, K3)

Or

- (b) What are Rubrics? Brief its role in evaluation. (CO5, K3)

Part C (5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Explain the tools for evaluation. (CO3, K2)

Or

- (b) Describe the types of evaluation in education. (CO1, K2)

17. (a) Discuss the relation between reliability and validity. (CO3, K5)

Or

- (b) Role of advocacy in evaluation. (CO2, K5)

18. (a) Elucidate the need and importance of ICT in teaching in present scenario. (CO5, K6)

Or

- (b) Discuss the role of exhibition and project in evaluation. (CO5, K5)

19. (a) Explain the purpose of evaluation and measurement. (CO1, K4)

Or

- (b) As a teacher how will you accommodate and assess a slow learner in your class. (CO3, K5)

20. (a) Describe the performance-based evaluation. (CO5, K3)

Or

- (b) Explain the current trends in evaluation. (CO5, K6)

R3062

Sub. Code

743406

M.Ed. DEGREE EXAMINATION, APRIL – 2025

Fourth Semester

Special Education (Visual Impairment)

Elective – DISTANCE EDUCATION

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. The major advantage of Distance Education system is
(CO1, K1)
 - (a) Free education for all
 - (b) No regular attendance
 - (c) Flexible system of education
 - (d) Less content
2. Distance education through correspondence was first started at
(CO1, K1)
 - (a) Patiala University
 - (b) Mysore University
 - (c) Jammu University
 - (d) Delhi University

3. The first step in Designing self-instructional materials for distance education involves (CO2, K1)
- (a) Setting Learning Objectives
 - (b) Developing content
 - (c) Providing Assignments
 - (d) Evaluation
4. An intervention strategy applicable after the admission of distance education (CO2, K1)
- (a) Multi-age classes
 - (b) Multidisciplinary curriculum
 - (c) Personalization
 - (d) Providing frequent check-ins
5. Open and distance education programs offering skill development courses contributes to (CO3, K1)
- (a) Create a skilled workforce within rural areas
 - (b) Enhancing employability
 - (c) Promoting suitable rural development
 - (d) All the above functions
6. Which provide a range of academic and other support activities to help learners learn well and solve problems? (CO3, K2)
- (a) Social media
 - (b) Student Support Services
 - (c) Libraries
 - (d) Open Educational Resources

7. A systematic process of assessing the effectiveness of an educational program is (CO4, K2)
- (a) Program Evaluation
 - (b) Instructional Evaluation
 - (c) Curriculum Evaluation
 - (d) Performance Appraisal
8. Cost analysis in distance education is used for (CO4, K1)
- (a) Comparing institutions
 - (b) Evaluating program benefits
 - (c) Project Investments
 - (d) Change of curriculum
9. The major objective of Distance Education Council in India is (CO5, K1)
- (a) Promoting Distance Education
 - (b) Rural Development
 - (c) Skill Development
 - (d) Technology enhanced Learning
10. The year of establishment of IGNOU is (CO5, K1)
- (a) 1988 (b) 1985
 - (c) 1986 (d) 1984

Part B

(5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) State the meaning and the concept of Distance Education. (CO1, K2)

Or

- (b) Critically analyse why Distance Education is need of the hour? (CO1, K5)

12. (a) Examine the importance of Preparing Self-instructional materials in Distance Education. (CO2, K5)

Or

- (b) Explicate the Usage of Electronic Media for Distance Education. (CO2, K3)

13. (a) Examine the role of Distance Education for Rural Development. (CO3, K5)

Or

- (b) Mention the programmes for Women though Distance Education. (CO3, K2)

14. (a) State the new dimensions of distance education. (CO4, K2)

Or

- (b) Analyse the importance of Quality Assurance in Open and Distance Learning? (CO4, K4)

15. (a) Mention the goal of TNOU in Distance Learning.
(CO5, K2)

Or

- (b) Discuss the role of Learning Centres in Distance Education.
(CO5, K3)

Part C (5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Track the Growth and Development of Distance Education.
(CO1, K3)

Or

- (b) Explain the relationship between Distance Education, Correspondence Course and Open Learning with suitable illustrations. (CO1, K4)

17. (a) Explain the process of designing Self-instructional materials in Distance Education. (CO2, K3)

Or

- (b) Discuss the Intervention Strategies for Examination and Evaluation in Distance Education. (CO2, K3)

18. (a) Explain the various modes of Student Support Services (SSS) and their management. (CO3, K3)

Or

- (b) Technical and vocational programmes are also offered through distance education. Why? (CO3, K5)

19. (a) Explicate the reasons for Cost Analysis in Distance Education Programs. How will you do Cost calculations with the use of Input-output considerations? (CO4, K5)

Or

- (b) Advocate some mechanisms for maintenance of standards in distance education. (CO4, K6)
20. (a) Describe the agencies associated with recognition of Open and Distance learning in India? (CO5, K3)

Or

- (b) Explicate the role of UGC and IGNOU in development and functions of Distance Education. (CO5, K6)
-